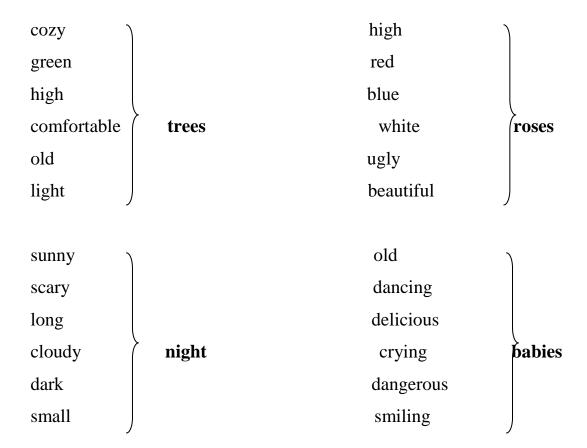
Song: «What a Wonderful World» (sung by Louis Armstrong)

Aim: the learners will be able to choose the appropriate words in the text, to understand the context of the song.

Techniques: matching, ordering, choosing.

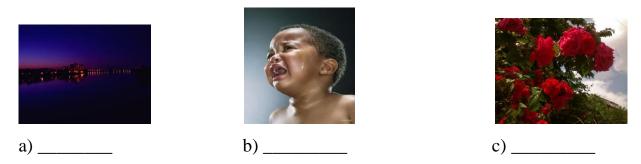
1. Pre-listening:

1) Choose the words which can be used with the following nouns:



2. Listening:

1) Order the pictures as Louis Armstrong sings about them:









e) _____



f)____



g) _____

2) Choose the appropriate word:

I see trees/this of green, red roses too

I see them bloom for me and you

And I think to myself/yourself what a wonderful world.

I see skies/eyes of blue and clouds of white
The bright blessed day/may, the dark sacred night
And I think to myself what a wonderful world.

The colours of the rainbow/eyebrow so pretty in the sky
Are also on the faces/races of people going by
I see friends/ends shaking hands saying how do you do
They're really saying I love you.

I hear babies/ladies crying, I watch them grow
They'll learn/turn much more than I'll never know
And I think to myself what a wonderful world
Yes I think to myself what a wonderful world.

3. Post-listening:

- 1) Let's sing the song together.
- 2) Find all the adjectives in this text.