

Writing an Argumentative Essay

Objectives: By the end of the lesson, students will have been able to:

- Learn how to write an argumentative essay
- Know the components and layout of an argumentative essay.
- Transfer information from an essay to a chart

[1] Cell phones or mobile phones have become a very important part of our daily lives. It is very difficult to imagine our lives without a cell phone. Although it has a lot of benefits, this small gadget may cause harm if it is overused.

[2] Nobody denies that using the mobile has many advantages. The very first benefit is communication. With mobile phones you can communicate with anyone from anywhere at any time. In addition, they have become a source of unlimited entertainment. For example, cell phones allow you to play games, listen to music, watch movies and do a lot of other things. What's more, Smart phones offer thousands of educational apps. This can be so useful for students in their studies.

[3] On the other hand, there are also negative consequences. First, young people can be addicted to mobile phones, and waste their time on gaming, chatting and watching movies. Besides, cell phones can cause serious health problems according to research studies. Another major consequence is that cell phones lead to a lot of traffic accidents.

[4] All in all, using mobile phones can have negative impact on young people, but it also has many advantages. In the end, it all depends on our usage. I think a mobile phone is a very useful tool in our daily life. However, we should be careful not to overuse it.

A- Read the introduction and choose the right general idea of the text:

1. Mobiles phones have benefits.
2. Mobiles phones have negative consequences.
3. Using mobiles phones have benefits and disadvantages.

B- Skim the body : Read the topic sentences and match each heading with the appropriate paragraph

1. Using Mobiles phones has several benefits
2. Cell phones have disadvantages as well

C- Circle the right option:

1. In paragraph 2, the writer uses arguments **for / against** using mobile phone
2. In paragraph 3, The writer's arguments are **for / against** cell phones.

D-Fill in the table with information from the text

Introduction	
Thesis Statement	

Body		
	Arguments	Supporting Ideas
Prgh 1		
Prgh 2		

Conclusion	
Summary	
Opinion	

E- Fill in the table with the transition words in the text:

Addition	Contrast/ Concession	Example	Conclude/ Summary	Emphasis	Introducing First argument
-Moreover -Also - _____ - _____ - _____ - _____	- But - Despite - On the contrary - _____ - _____ - _____	-For example - Such as - _____	- To sum up - To conclude - In brief - _____	- Certainly -No doubt -We all agree that - _____	- To begin with - First of all - _____ - _____

F- Replace each underlined transition word with the right one from the list :

To begin with – For instance – Also – To conclude – We all agree that - Finally -

1 - _____

3- _____

5- _____

2- _____

4- _____

6- _____

