

WONDERFUL WORLD

by THE FLYING PICKETS

Grammar: parts of speech, to be, Present Simple, Modals

Vocabulary: school subjects

Communication skills: giving personal information

Level: Beginner, Elementary

🎵 CD track 16

1. Ask students what school subjects they know. You may have a sort of an auction: let your students name subjects in turns; the one who calls the last subject wins.

2. Now, tell your class that they are going to listen to a song 'Wonderful World'. Ask students to write out as many school subjects as they can hear. Also, let them try to guess a topic of the song.

3. Play the song. Check the task. Then let your students look through the lyrics and find all the subjects.

4. Now, complete Ex. 1 from the worksheet. Check the answers.

5. Then go to Ex. 2. Before listening you may discuss some grammar points (revise some names of parts of speech, the articles etc.) Play the song again. Check the answers. Play the song once more if needed.

6. Now, go to Ex. 3. Explain all the grammar difficulties beforehand. Then let your students work individually or in pairs (depending on groups). Check the answers with the whole group.

7. Then you may play **Parts of Speech ABC** game. Divide your students into teams (2 or 3 – depending on their number). Explain the rules. The teacher says a letter of the alphabet and a part of speech. The team, which says the word of proper part of speech starting with proper letter first, gets a point. Mind your students to raise their hands first.

Example: Noun 'c' – cat. Verb 'm' – make. Adjective 'b' – big.

8. Then complete Ex. 4. Explain and practice some grammar rules if needed. Go back to the lyrics and ask students why in gaps ⁵ and ¹² word there is a word **do**. Isn't it a mistake? Explain that it is an emphatic construction. Also tell the class that in the sentences like *Don't know much... I* is omitted to stylize colloquial speech.

9. Finally, play **Believe or Not** game. The teacher writes on the board four sentences like these:

I am 37. I can play the guitar. I have got a brother. I like R'n'B.

Tell your students that some sentences are true and some of them are false. Ask students to guess which ones are true / false. Read a sentence aloud. Students should give a short answer (revise or elicit them and write on the board). Then you give a short answer and some more information. *I am 37. – Yes, you are. – No, I'm not. I'm 36.* Then arrange this game as a pair work.

Answers

Ex. 1. 1 - world. 2 - slide rule. 3 – 'A' student. 4 – claim. 5 – win. 6 – science.

Ex. 2. Gaps: 1, 2, 3, 4, 6, 7, 8, 9 – don't, 5 – do, 10 – a, 11 – is, 12 – do, 13 – is, 14 – don't, 15 – an.

Ex. 3

Linking verb (to be)	Modal verb	Verb	Noun	Adjective	Personal Pronoun	Preposition	Article
Am	Must	Love	Student	Red	I	In	A (an)
Are	May	Know	Book	Big	We	On	The
Is	Can	e. g. Win	e. g. World	Wonderful	You	For / with	

Ex. 4

I like history.

He is a student.

I can read.

I don't like history

He is not a student.

I can't read.

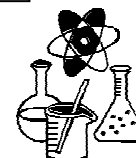
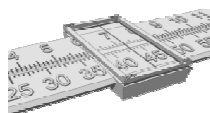
'Wonderful World' (unrelated to the Louis Armstrong song 'What a Wonderful World') is a soul song that was written in the late 1950s by soul music pioneer Sam Cooke, along with songwriters Lou Adler and Herb Alpert. This variant of lyrics referred to a cover version by British a cappella group **The Flying Pickets** presented on their album *The Original Flying Pickets* (1994).

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1. Write the words from the box.

Slide rule, 'A' student, science, win, world, claim



1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

2. Listen to the song and fill in the gaps with the words you hear (use the prompt).

1. _____¹ know much about history
 _____² know much biology
 _____³ know much about the science books
 _____⁴ know much about the French I took
 But I _____⁵ know that I love you

And I know that if you love me too
 What a wonderful world this would be

2. _____⁶ know much about geography
 _____⁷ know much trigonometry
 _____⁸ know much about algebra
 _____⁹ know what _____¹⁰ slide rule _____¹¹ for
 But I _____¹² know one and one _____¹³ two
 And if this one could be with you
 What a wonderful world this would be

Chorus: I _____¹⁴ claim to be _____¹⁵ "A" student
 But I'm trying to be
 Maybe by being _____¹⁶ "A" student baby
 I _____¹⁷ win your love for me

Repeat 2 **Chorus** Repeat 1

Do, don't,
is, can, a,
an



3. Complete the table with the words from the text.

Linking verb (to be)	Modal verb	Verb	Noun	Adjective	Pronoun	Preposition	Article
Am	Must	Love	Student	Red	I	In	A (an)
Are	May	Know	Book	Big	We	On	

4. Complete positive or negative sentences.

+	-
I like history.	I _____ like history
He _____ a student.	He is not a student.
I _____ read.	I can't read.