Ibrahim Mously High School

DIAGNOSTIC TEST
COMMON CORE /2018 -19

Instructor : *Abdelkarim Foulfoula*

Name : ....
CLASS : .... / 9 / 2018

SCORE :
/100

1. CHOOSE THE CORRECT ANSWER. — 26 pts

....
1. There are ____ apples in the basket. Take___ all if you want.
A . an / it   **B.** a / they   **C.** an / them   **D.** some / them

B
2. This is ____ friend, Samir. ____ is a student, too.
A . mine / he   **B.** my / he   **C.** my / it   **D.** our / she

....
3. In ___ , people go swimming. In ___ , they go skiing.
A . fall / spring   **B.** winter / fall   **C.** summer / winter

....
4. - Sara : ____ is my cat ?   - Nada : Look ! ____ in the kitchen.
A . when / it's   **B.** where / its   **C.** where / it   **D.** where / it's

....
5. Last night, she ____ for a while to two ____ on her way home .
A . spoke / women   **B.** speaked / womans   **C.** speaks / woman

....
6. Our son __8_ at the mall yesterday. He __ a security guard there.
A . were / are   **B.** was / is   **C.** be / is   **D.** is / were

....
7. The book is ____ the table , and the pen is ____ my pocket.
A . at / on   **B.** in / on   **C.** on / in   **D.** at / in

....
8. There's no school ____ Sundays. I often revise my lessons ____ the evening , and I watch movies ____ midnight.
A . in / on / at   **B.** on / in / at   **C.** at / in / on

....
9. - Salma : Where ____ you live now ?   - Imane: I ____ in Rabat.
A . does / live   **B.** is / live   **C.** do / live   **D.** do / lives

....
10. - Kyle : ____ your father read newspapers. - Sami: No, he ____ .
A . do / don't   **B.** does / doesn't   **C.** don't / do

....
11. Jalal ___ a teacher. His younger brother and sister ____ students.
A . are / is   **B.** aren't / is   **C.** is / is   **D.** is / are

....
12. - Tim : What is she ____ now ?   - Sam : She ____ TV.
A . doing / watching   **B.** watching / doing   **C.** doing / is watching

....
13. - Kyle : ____ is that man ?   - Tom : ____ our new neighbor, Ali.
A . what / he's   **B.** who / he's   **C.** how / he is

....
14. Your father's sister is your __ ; your mother's mom is your ___ .
A . aunt / grandmother   **B.** sister / uncle   **C.** cousin / mom

2. WRITE THE LETTER OF THE CHOICE THAT DESCRIBES THE UNDERLINED WORD IN EACH SENTENCE. — 11 pts

A. Subject pronoun   E. Adjective   I. Definite article
B. Verb   F. Object pronoun   J. Demonstrative pronoun
C. Possessive adjective   G. Indefinite article   K. Adverb of manner
D. Direct object   H. Preposition   m. Frequency adverb

_B_1. Ali **drives** to work every day.
__ 2. Sandra lives in a **beautiful** house.
__ 3. Our son loves **cartoons**.
__ 4. **My** car is parked outside.
__ 5. Give me **the** blue dress, please.
__ 6. Your cat is **in** the living room.
__ 7. Can I try **this** jacket on ?
__ 8. **She** lives downtown.
__ 9. There's **an** elephant outside.
__ 10. They gave **him** some food.
__ 11. Let's finish this task **quickly**.
__ 12. I **always** forget my keys.

3. WRITE ONE WORD FOR EACH CATEGORY IN THE CHART. — 18 pts

Greeting	*Hello*	Country		Furniture	
Vegetable		Language		Clothing	
Fruit		Nationality		School subject	
Drink		Job			
Meal		Hobby		School supply	
Family		Sport			
Season		Transport		Celebration	

4. COMPLETE THESE CHARTS. — 13 pts

two	......	twenty-three	....
....	9	....	400
thirty	......	one hundred **and** fifty	....
....	76	....	16

one	....	....
....	**second**	....
......*three*....	....	**3 rd**

5. ADD THE MISSING MONTHS. — 7 pts

1 ……………..   5 May   9 ………………
2 February   6 ……………..   10 October
3 …………....   7 July   11 ……………..
4 …………....   8 ……………..   12 December
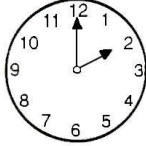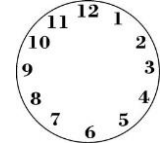
6. ADD THE MISSING DAYS. — 4 pts

1 Sunday   4 ………………....   7………………..
2 ……………....   5 ………………....
3 Tuesday   6 Friday

7. WHAT TIME IS IT ? — 2 pts

a)

It's ……………….....…… .

b)

It's ten past five .

8. WHAT'S THE DATE TODAY ? — 2 pts

Use these parts to write it down correctly :
Day / date / month / year
……………………………………………………………

9. WHAT <u>CLOTHES</u> ARE YOU WEARING TODAY? WHAT <u>COLOR</u> ARE THEY ? — 2 pts

Today, I'm wearing (Ex: a black jacket …) :
-..
-..
-..
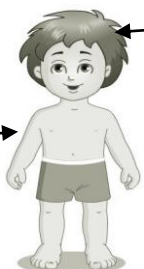
10. MATCH THE WORDS WITH THE BODY PARTS. — 6 pts

eye   neck   nose   arm   chest   hand   foot

hair   ear   mouth   shoulder   stomach   knee   toe

11. WRITE A SHORT PARAGRAPH OF 10 SENTENCES TO INTRODUCE YOURSELF. GIVE THE INFORMATION BELOW. *Use the back of the sheet to write the paragraph.* — 10 pts

Full name - Age - Nationality - Occupation Languages - Your school ? - Favorite subject - Favorite hobby , activity , food , celebrity
Ex : *Hi ! My name is Leo . I'm 16. I'm Italian ….*

Best of luck! ☺

PURPOSE OF THE TEST	**This diagnostic test is developed to serve these purposes:** ☐ *Examine and assess students' current knowledge of English grammar, vocabulary, and composition* ☐ *Use diagnostic data (information about examinees' weaknesses and strengths) to highlight the language areas that need remedial intervention*
CONTENT/ AREAS COVERED	○ parts of speech ○ subject-verb agreement ○ family members ○ capitalization ○ tense (past /present) ○ plurals ○ colors /clothes ○ punctuation ○ verb *to do / to be* ○ numbers & numerals ○ body parts ○ sentence structure ○ regular/ irregular verb ○ time & date ○ seasons ○ other thematic vocabulary
CHECK-LIST FOR MY PROCEDURAL STEPS	**Before/when administering the test:** ☑ *I'll clearly state the purpose of this test to examinees and explain to them how their performance data will be used to make informed decisions about instructional strategies and methodology.* ☑ *I'll try as much as possible to ease examinees' anxiety and panic by making sure I make it clear for them not to deal with this test as a challenge, but rather as an opportunity for everyone to check their readiness and potential to advance to the next level and through this course.* ☑ *I'll make sure I'll have prepared and deliver instructions in direct and simple language to maximize clarity and minimize the potential of confusion.*

DIAGNOSTIC OUTCOME : DESCRIPTION , EVALUATION , AND FEEDBACK

CLASS : …..…… / **Total # of Examinees :**…..

Points / Indicated Performance Level		Number of examinees who achieved the …		Highest Score	Lowest Score
A+	91 – 100 ➜ *Advanced*	*Advanced level*	…….	…….…	…….…
A-	81 – 90 ➜ *High*	*High level*	…….		
B+	71 – 80 ➜ *Intermediate*	*Intermediate level*	…….	**I'd evaluate whole-class performance on the test as generally …**	
B-	61 – 70 ➜ *Above average*	*Above average level*	…….		
C+	51 – 60 ➜ *Average*	*Average level*	…….	High ☐ Intermediate ☐	
C-	40 – 50 ➜ *Below average*	*Below average level*	…….	Above average ☐ Average ☐	
D	1 – 30 ➜ *Low*	*Low level*	…….	Below average ☐ Low ☐	

Major areas of concern that need remedial intervention :		Other / More Specific Areas :
Grammar	☐ don't agree ☐ partially agree ☐ agree ☐ strongly agree	▪……………………………………………………
Vocabulary	☐ don't agree ☐ partially agree ☐ agree ☐ strongly agree	▪……………………………………………………
Composition	☐ don't agree ☐ partially agree ☐ agree ☐ strongly agree	▪……………………………………………………
Mechanics	☐ don't agree ☐ partially agree ☐ agree ☐ strongly agree	▪……………………………………………………

Evaluation of Outcome :		Remedial Strategies / Plans :
1. Examinees exceeded my expectations.	☐	……………………………………………………………
2. Examinees met my expectations.	☐	……………………………………………………………
3. Examinees partially met my expectations .	☐	……………………………………………………………
4. Examinees approached my expectations.	☐	……………………………………………………………
5. Examinees partially approached my expectations.	☐	……………………………………………………………
6. Examinees didn't meet my expectations.	☐	……………………………………………………………

REFLECTIONS & FINAL THOUGHTS :	INSPECTOR'S COMMENTS :
⌛ ………………………………………………………	………………………………………………………
✑ ………………………………………………………	………………………………………………………
⌛ ………………………………………………………	………………………………………………………
✑ ………………………………………………………	………………………………………………………
Signature :	………………………………………………………
	Signature :