

New Mock Exam for EFL Teacher Applicants (CRMEF)

I- COMPREHENSION

CALL FOR ACTION

A- In 2020, remote learning policies enacted in response to school closures due to COVID-19 pandemic sought to reach more than 1 billion students globally. Hundreds of millions of students in high- and upper-middle income countries benefited, but hundreds of millions more students in lower- resource settings were excluded from opportunities to continue learning.

B- Partial and ongoing school closures mean that remote learning will continue to be an essential education platform for the foreseeable future. Blended learning approaches that combine in-person and remote instruction will be a key to ensure students attending school can continue to learn, and they also provide an unprecedented chance to reach out-of- school children and youth.

C- Policies must focus on modernizing both the infrastructure and delivery methods used by education systems and producing accessible, safe and secure remote learning resources based on the national curriculum. These vital improvements will make education systems stronger and more robust and can enrich learning opportunities for all children – including the estimated 258 million who are out of school – whether schools are open or not. Initiatives like Connect to Learn, in collaboration with Generation Unlimited and GIGA, can fast- track safe access to technology and connectivity, increasing options for remote learning delivery and facilitating quicker responses to school closures

D- Digital and broadcast remote learning policies must address the needs of all households and accommodate situations where children do not have the necessary technological assets at home. To achieve this, identifying the best combinations of digital and broadcast remote learning should be a priority, and investments should be made to develop the infrastructure necessary to reach children who are marginalized, live in remote and rural areas, or are displaced by emergencies. This approach will also help prepare education systems for future crises.

E- Remote learning programs need to reach students, but students must access, use and learn the material. As such, policies should recognize that teachers, school professionals and parents also have to adapt to these new forms of learning and need to be trained to effectively manage virtual classrooms. Skills gaps among teachers and parents are one the most critical

barriers to effective, safe and secure remote learning, yet more than one in three countries did not provide any training for teachers to use remote learning platform

F- Policies that provide remote learning opportunities at the pre-primary level are vital. Enrollment in pre-primary education yields significant benefits to society, and has a tremendous impact on children's future learning as well as their lifelong earnings.

G- There is a need to address the social and gender norms that prevent children – especially girls – from using computers and online learning to their maximum potential. Even in households where online learning is an option, in many countries, parental restrictions are among the most common barriers to digital access for children , and concerns about girls' online safety and the fear that girls will become exposed to content that goes against their community's values mean girls are discouraged from using the internet

H- Further investments and innovation are needed to ensure the quality of remote learning and provide real-time monitoring of education outcomes, including formative learning assessments. Countries have engaged in a variety of measures to understand the usage and effectiveness of different delivery channels, but these activities remain a challenge for many.

I- Democratizing safe access to remote learning for all children and young people is key to providing quality education during the pandemic and beyond. Improved remote learning infrastructure and policies, particularly those that use a blended approach, will play a valuable role in helping countries navigate intermittent closures well as prevent outbreaks of the disease COVID -19 crisis, governments should prioritize school reopening as soon as in safely possible, using consultative preparations and holistic remedial plans that coordinate with all the key actors. UNICEF Data And Analytics Section.

A- Choose the appropriate synonym for the following words:

- 1. partial (parg.B) :** a) continuous b) perfect c) limited d) part
- 2. delivery methods (parag C) :** a)face -to- face teaching methods b) distant educationc) delivering speech d) practical methods
- 3. robust: (parag C)** a) vigorous b) power c) dangerous d) effective
- 4. fast-track: (parag C)** a) go fast b) trail c) keep an eye on d) accelerate the progress
- 5. technological assets: (parag D)** a) personal assets b) resources c) possessions d) values
- 6. displaced by emergencies: (parag D)** a) refugees b) scavengers c) sacked people d)sick people
- 7. virtual classroom :** (parag E) a) silent way classroom b) effective classroomc) full classroom d) online learning environment
- 8. yields :** (parag F) a) hinders b) gives in c) climbs d) provides

9. restrictions (parag G) a) limitations b) borders c) regulations d) instructions

B- SAY IF THESE SENTENCES ARE TRUE OR FALSE- JUSTIFY

- 10. Remote learning preceded COVID – 19
- 11. The pandemic has caused the total school closures since the beginning of 2020
- 12. It is predicted that remote learning will be the actual system of education
- 13. Remote learning can be implemented without any restrictions
- 14. This article gives importance only to the internet as a resource of learning remotely

C- ANSWER THE FOLLOWING QUESTIONS FROM THE TEXT

- 15. Why didn't a number of students benefit during school closures?
- 16. What does blended learning consist of according to the author?
- 17. How can we make remote learning effective?
- 18. What are the tremendous effects of school online on girls?
- 19. What precautions would countries take in case the pandemic persisted?
- 20. What are your impressions toward remote learning?

II- L A N G U A G E:

A- JOIN THE FOLLOWING SENTENCES .:

- 21. The local authorities opened new schools. They wanted to serve their community better (so as to) .
.....
.....
- 22. I will meet her if she comes (unless)
.....
.....
- 23. If you use the computer more and more, you will become more skillful
.....
.....
- 24. The lady saved enough money. She intended to buy a laptop (so that)
.....
.....
- 25. I didn't understand the lesson. My friend didn't understand it . (neithernor.....)
.....
.....
- 26. The computer is a beneficial dream machine. It has a lot of drawbacks

- Despite -----
 27. The soldiers killed old men. They killed children, too (Not only-----, but -----as well)

 28. Most students didn't have PC. So they didn't benefit from remote learning
 If -----
 29. It is believed that children in primary school will face difficulties in learning
 Children -----

B- CHOOSE THE CORRECT ANSWER

30. I won't be able to buy a mobile as the prices have risen -----
a) classically b) mainly c) distantly d) enormously
31. The students are not allowed to use this room as it is ----- for teachers
a) correctly b) exclusively c) improperly d) frankly
32. He will have the work done ----- you arrive
a) when b) only when c) by the time d) after
33. Most flights were cancelled because bad weather reduced -----to zero
a) visible b) vision c) visibility d) visibly
34. The master dispensed -----the services of all his servants
a) of b) with c) off d) for
35. Morocco's ----- competitor for the gold medal in Kenya
a) principal b) principle c) principally d) principled
36. Nadia has blue eyes, she is a-----
a) blue eyes girl b) blue eyed c) blue eye d) blue eyed girl
37. She is an odd-ball:
a) foreigner b) stranger c) generous d) rigid
38. People who live in glass houses shouldn't throw stones
a) Don't build glass house b) Don't criticize others' faults c) Don't throw stones to break windows d) Don't criticize too much

C- Complete the following expressions :

39. It doesn't matter if you pass the exam or not, as long as you do -----
a) your best b) your homework c) your business d) your profit
40. Companies that once made a huge ----- are now bankrupt
a) war b) loss c) noise d) gesture

III- DIDACTICS

A-COMplete the passage with the appropriate words- one letter is given :

A teacher evaluates not only the students' (41) a----- , but also their (42) f-----
---. The student who has the most control of the structure and (43) v----- is not
always the best (44) c----- . A teacher can informally evaluate his students' (45)
p ----- in his role as an adviser or co-communicator. For more formal
evaluation, a teacher is likely to use an (46) i ----- test which has a real
communicative function. In order to (47) a----- students' writing skill, for
instance, a teacher might ask them to write a letter to a friend.

B- MATCH THE ACTIVITIES TO THE CORRECT METHOD

ACTIVITIES

- 48- The students discuss what they have learnt in the classroom
49- Teacher gives the commands quickly
50 - Students take turn tapping out the sounds
51- Using scrambled sentences
52- Teacher introduces a new dialogue

METHODS

- a- Total Physical Response
b- Audio Lingual Method
c- Communicative L.T
d- Task Based Approach
e- Silent Way

C- Say if the following statements are verbal or non_ verbal responses in the classroom interaction

- 53_ Getting students attention.
54_ Students raised their hand to speak
55_ Facial expressions showing anger
56_ The teacher glanced at one student scornfully

(57) The term 'CONTENT' refers to

- a skill b) competence c) a syllabus d) a curriculum

C- CONSIDER THE FOLLOWING CONCEPTS AND IDENTIFY THEIR MEANINGS

- (58) SQ4RS -----
- (59) E S A -----
- (60) P P P -----

(61) Match the following expression with the appropriate approach :

“School work at home and home work at school”

- a) T P R approach b) Communicative approach

c) Flipped Learning approach d) E-Learning approach

D- A teacher gave a lesson, but the students' motivation was low ; they didn't participate. The teacher intended to use intrinsic and extrinsic motivation. Give 4 examples to raise students' motivation:

INTRINSIC MOTIVATIONS EXTRINSIC MOTIVATION

62 -

64 -

63 -

65 -

D- SAY IF THESE PHRASES BELONG TO COMMUNICATION STRATEGY OR LEARNING STRATEGY :

- (66) Organizing learning (-----)
- (67) previewing new tasks(-----)
- (68) Asking for clarification(-----)
- (69) making hypothesis (-----)
- (70) Using questioning (-----)
- (71) Inferring Information (-----)

(72) Which of the following strategies would help you focus more and study less?

- a) Turning off your phone, TV, electronic devices
- b) Listen to soft music without lyrics
- c) Study the harder things first
- d) Study with friends

73) What type of learning style does a learner need to do to understand?

- a) Visual l b) Aural c) Read/Write d) Kinesthetic

(74) CORRECT THE MISTAKES IN THIS SENTENCE

The son of Mrs Brown studies now in the school of primary, he has 8 years old.

IV- WRITING:

Glatthorn (1995) says: "Teacher development is the professional growth a teacher achieves as a result of gaining increased experience and examining his/her teaching systematically" _

Write three benefits from this quotation.

(75) Benefits for teacher: -----

(76) Benefits for learner : -----
